



## 5th Thailand High-School National Debating Championship

การแข่งขันโต้วาทีภาษาอังกฤษระดับมัธยมศึกษาแห่งประเทศไทย ครั้งที่ ๕  
ซึ่งถ้วยพระราชทานสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี



### Argument Building

**S**atement

**A**ssertion

**E**laboration

**R**easoning

**E**Xample

**E**xample

#### Statement / Assertion

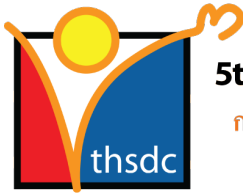
Is the title/ lable of your argument. It should be precise and easy to understand. Better assertions help adjudicators note down and remember your points. It also allows your competitor to remember your point and improve the general structure of the debate. Ie :  
Argument - Banning cigarettes will violate rights of individuals.

#### Elaboration / Reasoning

Assertion itself is not enough since it's a one liner; it doesn't mean or prove anything. Reasoning explains how the argument works. It logically explains how your point links to your stance in the debate and strengthen your case. Ie : Banning cigarette violate rights or individuals because everyone has the right to freedom of choice. It is the smoker's own choice to smoke cigarettes. They're already informed that smoking is bad for health but they made an informed choice to smoke. Government should not intervene.

#### Example

No argument is complete without an example. Example should be a real life case that support your assertion. You also need to logically link the example to your statement to complete the analysis.



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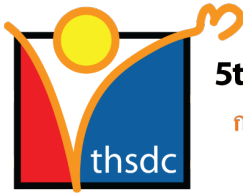
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### Debate Vocabulary - By Lili L.L.

#### Common terms in every debate...

<b>Theme</b>	The category of the motion (i.e. social, politics, science and technology, etc)
<b>Motion</b>	Topic of debate (This house believes that... This house would... This house supports....)
<b>Context</b>	Background information and current situation of the debate issue; given by the Prime Minister
<b>Definition</b>	The interpretation of the motion in your words; given by the Prime Minister
<b>Justification</b>	Reasons why this definition is fair and debatable
<b>Scope</b>	The area of issue covered by this definition
<b>Team line</b>	A short, catchy line said by every member to strengthen your team consistency; like slogan for your team
<b>Stance</b>	Your team's position on this issue; what your team believes in
<b>Sign Post</b>	The outline of your speech
<b>Model / Counter Model / Case</b>	Your team's proposal for the motion
<b>Split</b>	The division of arguments between the first and second speaker
<b>Argument</b>	A key statement of the reason to support/oppose the motion
<b>Analysis / Elaboration</b>	The explanation and logical reasoning, with supporting examples, of the argument, and how it links back to the motion
<b>Rebuttal</b>	Pointing out loopholes and flaws of the previous speaker of the opponent team, and reason of disagreement
<b>Recap</b>	A reminder of the key issues stated by the previous speaker of your team
<b>Point of Information (POI)</b>	A 15-second statement or question that can be given by the opponent team member during the speech
<b>Point of Clarification</b>	A question that can be given by the opponent team during the first few minutes of debate to clarify the definition/case.
<b>Clash point</b>	The direct engagement from both teams on the key issues of the debate
<b>Dire Need</b>	The urgency to make a change the current situation in order to solve the problem stated in the motion
<b>Status Quo</b>	The current situation is acceptable with no need to change
<b>Feasibility</b>	The capability of the model/case being implemented and effectively solve the problem in the motion
<b>Moral High Ground</b>	Everything argued in the debate should be based on an ethical and moral standard



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### Things you should do...

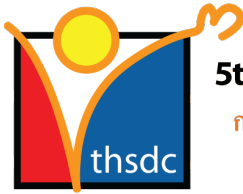
<b>Speaker Role Fulfillment</b>	Completing the list of things you should include in your speech and how well you say it
<b>Consistency</b>	The stance and flow of logic that is carried out by every member of the team
<b>Engage / Tackle</b>	Throughout the debate, listen to the opponent team, attack their arguments and defend yours
<b>Link</b>	The logical connections among motion, arguments and examples
<b>Stakeholder Analysis</b>	Identify the people/parties directly involved and how they are affected by the model/case
<b>Cost-Efficiency Analysis</b>	Whether the outcome of the model/case is worth the investment costs and sacrifices involved
<b>Harm-Benefit Analysis</b>	Compare the harms and benefits resulting from the model/case, and argue which one outweighs the other

### Things you should NOT do...

<b>Assumption</b>	Something (not necessarily true) taken for granted or presumed without logical proof
<b>Contradiction</b>	A statement, proposition or example that denies another or itself; inconsistency
<b>Shift in Stance</b>	A change in position of the second speaker from the first speaker
<b>Nitpicking</b>	Focus too much on non-key issues or statistic differences
<b>Slippery Slope</b>	A dangerous and irreversible action that will initiate a series of undesirable events (usually refers to the model/case)
<b>Hung Case</b>	A case proposed by the first speaker but not supported by the other members of the team
<b>Rebuttal Case</b>	A case only focused on rebutting the opponent team without providing positive matter to strengthen your own arguments

### People in the debate room and words they often say...

<b>Government / Proposition</b>	Team supporting the motion
<b>Opposition</b>	Team opposing the motion
<b>Prime Minister</b>	First speaker of the government team
<b>Leader of Opposition</b>	First speaker of the opposition team
<b>Deputy Prime Minister</b>	Second speaker of the government team
<b>Deputy Leader of Opposition</b>	Second speaker of the opposition team
<b>Member of Government / Opposition (Whip)</b>	Third speaker of the government/opposition team



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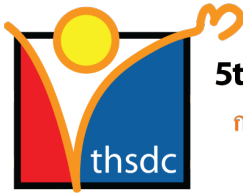
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<b>Reply Speaker</b>	Last speaker of the team, can be either first or second speaker, but not third speaker
<b>Mister/Madam Speaker</b>	The man/woman that invites the speakers to the floor (usually the chair adjudicator but not always); debaters can address their speeches to "Mister/Madam Speaker"
<b>Mister/Madam Chair</b>	The chair adjudicator of the room; the debaters can also address their speeches to "Mister/Madam Chair"
<b>This Motion Should Stand</b>	A line often used by the government team at the end of the speech to show their support on the motion
<b>This Motion Should Fall</b>	A line often used by the opposition team at the end of the speech to show their dissension on the motion
<b>Chair</b>	The adjudicator involved in the decision making who is also in charge of the order in the room
<b>Panelist</b>	The other adjudicators involved in the decision making, have equal voting power as the chair
<b>Order / Out of Order</b>	The signal given by the chair to maintain the order of the room; usually when a POI exceeds its time limit or is given at the 1st or 6th minute, or when a disturbance to the speaker occurs
<b>Here Here</b>	The only line allowed to be used by the audience to show their agreement with the speaker's statement
<b>Shame Shame</b>	The only line allowed to be used by the audience to show their disagreement with the speaker's statement

### The decision making...

<b>Unanimous Decision</b>	All adjudicators have the same decision
<b>Split Decision</b>	Adjudicators have different decisions
<b>Assenting Adjudicators</b>	The majority of adjudicators that give the debate to the winning team
<b>Dissenting Adjudicator(s)</b>	The minority of adjudicators that give the debate to the losing team
<b>Margin</b>	The score difference between the two teams
<b>Close Debate</b>	A very competitive debate with small margin of 0.5-3
<b>Clear Debate</b>	An obvious debate with margin 3.5-7.5
<b>Thrashing Debate</b>	A debate in which one team destroyed the other team with big margin of 8-12
<b>Oral Adjudication</b>	Adjudicator's reasons of giving the win/loss based on what happened during the debate (matter, manner, method), without stepping into the debate
<b>Oral Feedback</b>	Adjudicator's personal suggestions to the teams as on what could have been done to improve the debate; must not be involved in the decision making process



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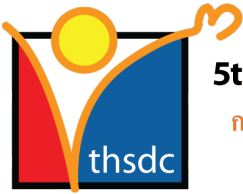


### When a bad definition is given...

- Definition Challenge** The Leader of Opposition rejects the definition of Prime Minister, and provides a new definition
- Squirrel** The definition is totally irrelevant to the motion
- Time Set** The definition is based on the past or a certain period of time that makes it undebatable
- Place Set** The definition is based on a location that is irrelevant to the motion or requires personal knowledge, thus making it undebatable or unfair for the opposition
- Truism** The definition is an undebatable truth recognized by the majority of population
- Tautology** The biased definition that allows little or no arguments for the opponent team; a repetition of model/case that has already been proven to work
- Even-If Case** Two parallel debates (rebuttal & positive matter) on both definitions given by the two teams, except in the case of truism or tautology

### Terms you would encounter during tournament...

- Tab / Match Up** The systematic sorting of teams that will debate against each other in each round according to their stand point
- Chief Adjudicator (CA) / Deputy Chief Adjudicator (DCA)** The heads of all adjudicators in the tournament; the ones to approach to when you have a problem with the adjudication
- Preliminary Round (Prelims)** The first few rounds of debate that would decide the ranking of each team; all teams and adjudicators must participate in every round
- Silent Round** The rounds that the decision of debate will not be disclosed in order to build suspense of the break announcement, usually the last rounds of prelims
- Elimination Round** Only breaking teams will participate in these rounds, and you only proceed to the next round if you win the debate
- Breaking Team / Adjudicator** The top ranking teams and adjudicators of the tournament that would proceed to the elimination rounds



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## Asian Parliamentary Style



Asians Parliamentary Format

1

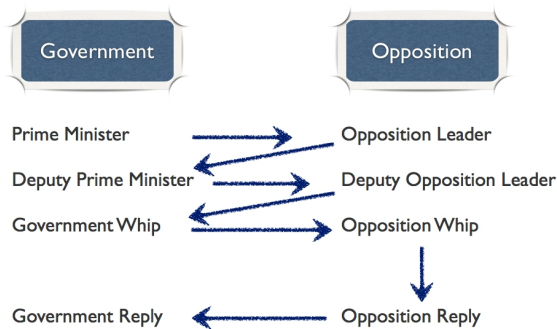
## Members in the debate



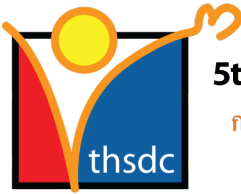
Deputy Prime minister

2

## Debate Structure



3



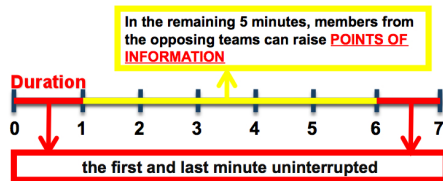
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## 2 Types of Speeches

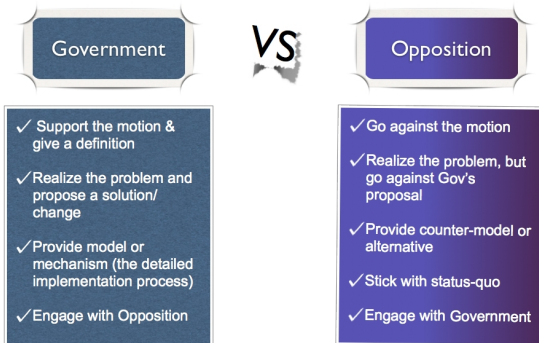
- Each team is composed of 3 speakers
- Each substantive speech lasts for 7 minutes



- Reply speeches are 3 minutes, no POIs

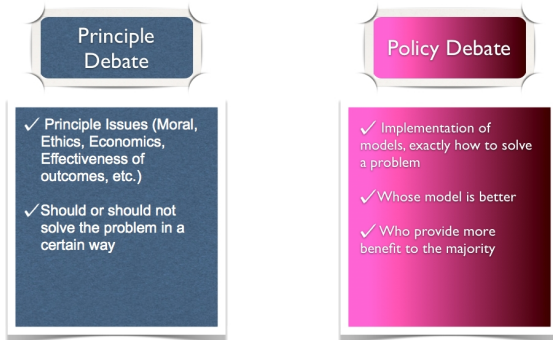
4

## Team Role

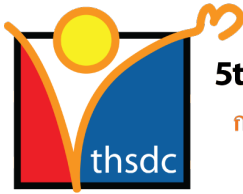


5

## Types of Debate



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## Motions

- A clearly worded statement stating the topic to be debated during the round.
- Reflect the theme of the current round.
- Motion of the round is given 30 minutes prior to the debate for preparation (No one is allow to assist (Coach, Teachers, Parents, etc) or use their phone in the preparation time)

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## Definition

- **Each Definition MUST:**
  - Have a Direct Link to the motion
  - In spirit of the motion or theme
  - Is fair and debatable
- **Unfair Definitions: (Which Opposition Leader can Challenge)**
  - TRUISMS - a truism is an argument that is considered to be true by the vast majority of people; example: "genocide is bad"
  - TAUTOLOGY - "Self proving"
  - SQUIRRELS or Specific Knowledge - Wholly unreasonable; example "This house would trade with America" - Define as "We would use Six Sigma to increase the trade efficient"
  - Time / Place Sets - Put the debate specifically in a time or location; example: "We would debate this motion in the context of WWI 1914" or "We would place this debate in Dominican Republic (an island in the Caribbean)"

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## Challenging Definitions

- If a definition provided by the Prime Minister is interpreted to be a truism, squirrel, time/place set, or a tautology, a definitional challenge may be made.
- ONLY the Opposition Leader may initiate and issue a definitional challenge
- If the Opposition Leader doesn't challenge, NO ONE else in the debate may do so
- If the Opposition Leader challenges the definition, he or she must provide a new definition
- The Opposition MUST oppose their new definition
- In the event of a challenge, both teams must present an EVEN-IF case
- Parallel debates, substantive argument and rebuttals for both definitions
- (All these STEP Except in the case of TRUISMS or TAUTOLOGIES)

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## Point of Information (POI)

Wait till accepted, and you have 15 Sec to ask

If the Speaker doesn't give you a sign of accepting or declining, just seat down and stand up later


**Note to Remember:**

1. You can't open your POI with statements (It must be with POI, Point of Information, at that Point)
2. You can't POI your own team member
3. POI is only between the 1st - 6th Minutes

**Point of information (POI):**

POI Sir: (Ask Your Question)

Accept or Decline?  
1. Yes  
2. No. Decline. Please Seat Down



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## Speaker Roles

Asian Parliamentary Format



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## Prime Minister



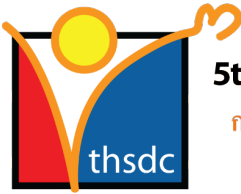
- **States Context**
  - briefly explain background of the debate
- **Sets the Definition**
  - clearly define the motion
- **Explain the Model (policy debate)**
- **Provides Team Stance**
  - the direction of the Government's case
- **Presents Split**
  - State arguments of 1st and 2nd speaker
- **Develop Argument**
  - Analyze and elaborate



**TIPS**

- Sign Posting (all speakers)
- Burden of Proof of opponent team – direction of the Opposition's case
- Team Line – slogan
- Give a summary in the last minute

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## Opposition Leader



- Accept/Reject the definition
- Rebut the Prime Minister's arguments
- Explain the Counter-Model or Status quo (Policy debate)
- Provides Team Stance
  - the direction of the Opposition case
- Presents Split
  - State arguments of 1st and 2nd speaker
- Develop Argument
  - Analyze and elaborate



**TIPS**

- Sign Posting (all speakers)
- Burden of Proof of opponent team – direction of the Opposition's case
- Team Line – slogan
- Give a summary in the last minute
- Do not just rebut, must have positive case

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## Deputy Prime Minister



- Rebut the Opposition Leader's arguments and Defend your own case
- Presents own arguments (s) different from 1st speaker
- Develop your Argument
  - Analyze and elaborate



**TIPS**

- Sign Posting (all speakers)
- Team Line – slogan
- Give a summary in the last minute
- Recap the 1st Speaker

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## Deputy Opposition Leader



- Rebut the Deputy Prime Minister's arguments and Defend your own case
- Presents own arguments (s) different from 1st speaker
- Develop your Argument
  - Analyze and elaborate



**TIPS**

- Sign Posting (all speakers)
- Team Line – slogan
- Give a summary in the last minute
- Recap the 1st Speaker

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## Government Whip



- Rebut the points of the Opposition
- Summarizes the debate - define the CLASHES and MAIN ISSUE of the debate
- Support and Defend the points of the Government side
- Summarizes the government case
- Cannot Bring New Matter / New Arguments



### TIPS

- Bring new Examples
- Give deeper analysis (Not new argument)
- Team Line – slogan
- Give a summary in the last minute
- Listen to all speeches carefully

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## Opposition Whip



- Rebut the points of the Government
- Summarizes the debate - define the CLASHES and MAIN ISSUE of the debate
- Support and Defend the points of the Opposition side
- Summarizes the Opposition case
- Cannot Bring New Matter / New Arguments



### TIPS

- Bring new Examples
- Give deeper analysis (Not new argument)
- Team Line – slogan
- Give a summary in the last minute
- Listen to all speeches carefully

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## Opposition Reply



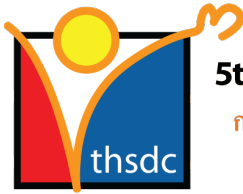
- Given by 1st or 2nd speaker, NOT the WHIP
- Summarizes the entire debate, looking at the arguments, role fulfillment, main questions which need to be answer to win, higher moral, benefit majority, etc
- The team's last opportunity to persuade their main points to be the adjudicator and focus on the key issues of the debate.
- Summarizes the Opposition case shortly
- No New Matter / New Arguments, No examples analysis



### TIPS

- Main Principle
- Main Question
- Moral Issues
- Actual outcome of Models
- Comparing Models

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## Government Reply



- Given by 1st or 2nd speaker, **NOT** the WHIP
- Summarizes the entire debate, looking at the arguments, role fulfillment, main questions which need to be answer to win, higher moral, benefit majority, etc
- The team's last opportunity to persuade their main points to be the adjudicator and focus on the key issues of the debate.
- Summarizes the **Opposition case** shortly
- No New Matter / New Arguments, No examples analysis**



### TIPS

- Main Principle
- Main Question
- Moral Issues
- Actual outcome of Models
- Comparing Models

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## Example of how to organize your speech

### Prime minister (PM)

State Context  
Provide Definitions  
Explain the Model  
Provide Team Stance  
Present Splits

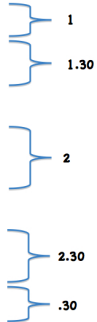
Point of Information (POI)

Argument 1  
Analysis  
Example 1.1

Point of Information (POI)

Argument 2  
Analysis  
Example 2.1

Summary  
Sign Post



### Opposition Leader (OL)

Accept / Challenge Definition  
Rebut the PM's Arguments  
Explain the Counter Model  
Provide Team Stance  
Present Splits

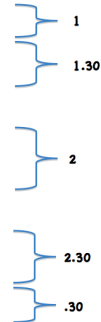
Point of Information (POI)

Argument 1  
Analysis  
Example 1.1

Point of Information (POI)

Argument 2  
Analysis  
Example 2.1

Summary  
Sign Post



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## Example of how to organize your speech

### Deputy Prime minister (DPM)

Rebut the Opposition Leader

Point of Information (POI)

Argument 3  
Analysis  
Example 3.1

Point of Information (POI)

Argument 4  
Analysis  
Example 4.1

Summary  
Sign Post



### Deputy Opposition Leader (DOL)

Rebut the Deputy PM

Point of Information (POI)

Argument 3  
Analysis  
Example 3.1

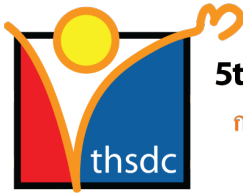
Point of Information (POI)

Argument 4  
Analysis  
Example 4.1

Summary  
Sign Post



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## Example of how to organize your speech

### Government whip (Gov Whip)

Rebut the Government Case  
Present Main issue } 2

Present Clash  
Analysis  
Example 1.2, 2.2, 3.2, 4.2  
Or Same Example different  
Analysis } 5

MUST Summary } .30

### Opposition WHIP (Opp whip)

Rebut the Opposition Case  
Present Main issue } 2

Present Clash  
Analysis  
Example 1.2, 2.2, 3.2, 4.2  
Or Same Example different  
Analysis } 5

MUST Summary } .30

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## Slide Credit

- \* Made in 2009
- \* By Mr. Thepparith ( TJ )
- \* [tjthai@gmail.com](mailto:tjthai@gmail.com) (@talk)
- \* Phone Number:
- \* +66-81-995-9995



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ซึ่งถ้ายพระราชทานสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี



## Team Sheet

Round : \_\_\_\_\_ Match Up : \_\_\_\_\_

Motion : \_\_\_\_\_

Team Line : \_\_\_\_\_

Definition : \_\_\_\_\_

\_\_\_\_\_

Background : \_\_\_\_\_

\_\_\_\_\_

Model : \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Argument 1 : \_\_\_\_\_

Explanation / Analysis :

\_\_\_\_\_

\_\_\_\_\_

Example 1 : \_\_\_\_\_

\_\_\_\_\_

Analysis of Example 1 : \_\_\_\_\_

\_\_\_\_\_

Example 2 : \_\_\_\_\_

\_\_\_\_\_

Analysis of Example 2 : \_\_\_\_\_

\_\_\_\_\_



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**Argument 2 :** \_\_\_\_\_

Explanation / Analysis :

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Example 1 : \_\_\_\_\_

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Analysis of Example 1 : \_\_\_\_\_

Example 2 : \_\_\_\_\_

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Analysis of Example 2 : \_\_\_\_\_

**Argument 3 :** \_\_\_\_\_

Explanation / Analysis :

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Example 1 : \_\_\_\_\_

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Analysis of Example 1 : \_\_\_\_\_

Example 2 : \_\_\_\_\_

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Analysis of Example 2 :



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### Speech Structure Guide

#### Prime Minister

Good morning / afternoon / evening Mr. / Madam Chair,

The motion before the house is: \_\_\_\_\_

I, as the Prime Minister, would be:

1. Defining the motion
2. (If you have a case / model) Describing the model to solve the problem
3. Providing \_\_\_ arguments, examples and the analysis for the case.

I would like to define the motion as: (Definition of the motion)

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The case/model that the government/proposing side would like to propose is:

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We believe that the model that we have given will help solve the problem that exists.

I will be arguing that: (Arguments PM)

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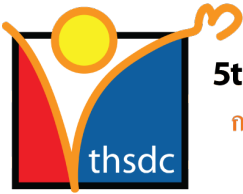
My partner/Deputy Prime Minister/second speaker will further argue that: (Arguments DPM)

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We think that (Argument 1)

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\_\_\_\_\_ (Examples/Analysis)

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Moving on to the next argument (Argument 2)

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\_\_\_\_\_ (Examples/Analysis)

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Finally to summarize what I have said in the debate:

(Model/Case)

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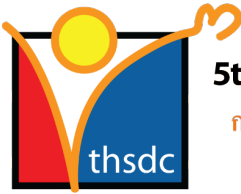
(Argument 1)

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(Argument2)

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We are proud to propose.



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## Leader of Opposition

Good morning / afternoon / evening Mr. / Madam Chair,

As the opposition we would like to

(If not definitional challenge)

Argue that

(If have a model) The counter model of \_\_\_\_\_

\_\_\_\_\_ would solve /

help the problem better.

I would argue that: (Argument LO)

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My partner / Deputy Prime Minister / second speaker will further argue that: (Arguments DLO)

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Before moving to my case I have \_\_\_\_\_ rebuttals to make.

1. \_\_\_\_\_

(Examples/Analysis) \_\_\_\_\_

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2. \_\_\_\_\_

(Examples/Analysis) \_\_\_\_\_

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3. \_\_\_\_\_

(Examples/Analysis) \_\_\_\_\_

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(If have a model) The counter model that we would be proposing is

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My first argument is:

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(Examples/Analysis)

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My second argument is:

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(Examples/Analysis)

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Finally to summarize what I have said in the debate:

(Model/Case)

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(Argument 1)

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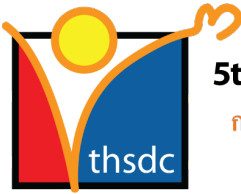
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(Argument2)

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This is why we think that the opposition should win the debate



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## Deputy Prime Minister / Deputy Leader of Opposition

Good morning / afternoon / evening Mr. / Madam Chair,

I would be arguing the following points: (Arguments)

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I would like to rebut the case of the [gov/opp] before furthering my case. I have \_\_\_\_\_ rebuttals to make.

1. \_\_\_\_\_  
(Examples/Analysis) \_\_\_\_\_
2. \_\_\_\_\_  
(Examples/Analysis) \_\_\_\_\_
3. \_\_\_\_\_  
(Examples/Analysis) \_\_\_\_\_

My previous speaker said that: (Arguments of the PM/LO)

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My first argument is:

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(Examples/Analysis) \_\_\_\_\_

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My second argument is:

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(Examples/Analysis) \_\_\_\_\_

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Finally to summarize what I have said in the debate:



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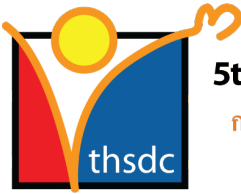
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(Argument 1) \_\_\_\_\_

(Argument2) \_\_\_\_\_

This is why we think that the debate should fall to the [gov/opp]



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## Government Whip / Opposition Whip

Good morning/afternoon/evening Mr/Madam Chair,

I have \_\_\_\_\_ rebuttals to make

I would analyze the clashpoints of the debate before summarizing the debate

The rebuttals for the [government's/opposition's] case are these:

1. \_\_\_\_\_  
\_\_\_\_\_

(Examples/Analysis) \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

(Examples/Analysis) \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

(Examples/Analysis) \_\_\_\_\_  
\_\_\_\_\_

There were \_\_\_\_\_ clashpoints in today's debate

1. \_\_\_\_\_  
\_\_\_\_\_

(Examples/Analysis) \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

(Examples/Analysis) \_\_\_\_\_  
\_\_\_\_\_



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3.

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(Examples/Analysis) \_\_\_\_\_

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To summarize what we as the [government/opposition] did  
(Model/Case)

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(Argument 1)

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(Argument 2)

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(Argument 3)

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We therefore should win this debate.